

# Lesson Plan #4

## The “5 Ws” of Organ, Eye and Tissue Donation

*The “5 Ws” - Who, What, Where, When and Why*

### Objective

Following this lesson, students will have an understanding of how organ, eye and tissue donation works, including the definition of brain death, how organ donation happens, and what organs and tissues can be transplanted.

**Time:** 30-40 minutes

**Materials Needed** (also available online at [donateLIFECalifornia.org/teachers](http://donateLIFECalifornia.org/teachers))

- The Organ Donation Process (page 13)
- Understanding Brain Death (page 14)
- Transplantable Organs and Tissues (page 15-18)\*

### Lesson Plan

- *Whole Group Option* – Teacher can read materials to the class, or assign students to do so, and have an open question/answer period following each section. Materials can be displayed on a screen for visual aid.
- *Small Group Option* – Divide class into small groups to learn about each section and have them share with the whole class. Students may be allowed 5-10 minutes to review pages 14-19 of this guide and determine the best way to present the information to their classmates. (Classes of a larger size can assign more students to Groups 3 and 4 and each share what information they learned by selecting one or two different organs and/or tissues.)

Group 1: The Organ Donation Process

Group 2: Understanding Brain Death

Group 3: Transplantable Organs

Group 4: Transplantable Tissues

## Community Service Opportunities

For information about ways to help educate your community about organ, eye and tissue donation, visit [www.donateLIFECalifornia.org/volunteer](http://www.donateLIFECalifornia.org/volunteer).

\* Available for download or print in multiple sizes at [www.donateLIFECalifornia.org/posters](http://www.donateLIFECalifornia.org/posters).