

# Lesson Plan #5

## Stories of Hope: The Faces of Organ Donation

### Objective

Following this lesson, students will have an understanding that organ donation affects people of all ages, ethnicities and walks of life. They will also develop a level of compassion for people affected by organ donation. This lesson may be completed in class or as homework.

**Time:** 15-30 minutes

**Materials Needed** (also available online at [donateLIFECalifornia.org/teachers](http://donateLIFECalifornia.org/teachers))

- Stories of Hope Response Questions
- Student access to Internet and search engine (e.g. Google or Yahoo!) OR
- Stories of Hope, on page 21-22 or at [www.donateLIFECalifornia.org/storiesofhope](http://www.donateLIFECalifornia.org/storiesofhope)

If students are researching independently, they can find stories of organ, eye and tissue donors and recipients via a general search and/or on the following sites:

- [www.donateLIFECalifornia.org](http://www.donateLIFECalifornia.org)
- [www.CTDN.org](http://www.CTDN.org)
- [www.OneLegacy.org](http://www.OneLegacy.org)
- [www.Lifesharing.org](http://www.Lifesharing.org)
- [www.SierraDonor.org](http://www.SierraDonor.org)
- [www.organdonor.gov](http://www.organdonor.gov)
- [www.transplantliving.org](http://www.transplantliving.org)

### Lesson Plan

- *In-Class Option* - Direct individual students to use the Internet to research stories of organ donors and/or organ transplant recipients and select one story OR provide Stories of Hope on pages 21-22.
- *Homework Option* - At home, direct individual students use the Internet to research stories of organ donors and/or organ transplant recipients and select one story OR provide Stories of Hope on pages 21-22.
  - Option 1: Students respond in writing to the Stories of Hope Response Questions.
  - Option 2: Ask students to select one story to share aloud. Arrange students into small groups or pairs. Have students read or summarize the story to their classmate(s) and respond to the Stories of Hope Response Questions verbally.