

# Lesson Plan #6

## Letter to My Family: Homework Assignment

### Objective

Students will have an opportunity to have a dialogue with their parent(s) or guardian(s) to discuss what they learned about organ, eye and tissue donation and ask any questions they may have.

**Time:** 10 minutes in class

### Materials Needed (to be sent home with students)

- Letter to My Family (page 24)

### Lesson Plan

Provide students with the worksheet, “Letter to My Family”, and discuss that this is a tool to help them to begin a dialogue with their family about organ, eye and tissue donation. Have them complete the letter in class and take it home to share with their family.

Based on the lessons covered in class, students may have made a decision and be ready to share their wishes with their parents. Or, students may have further questions to ask their parents. In some cases, students may be educating their families about organ, eye and tissue donation. Answers to remaining questions may be found at [www.donateLIFCalifornia.org](http://www.donateLIFCalifornia.org) or by emailing [info@donateLIFCalifornia.org](mailto:info@donateLIFCalifornia.org)

Because the decision to be an organ donor is a personal one, it is not required that students return the letter to their classroom teacher.

## FREQUENTLY ASKED QUESTIONS AND RELIGIOUS VIEWS ON DONATION

For answers to frequently asked questions, turn to page 27 of this guide or visit [www.donateLIFCalifornia.org/FAQS](http://www.donateLIFCalifornia.org/FAQS). For information on various religious perspectives on organ donation, visit [www.donateLIFCalifornia.org/religion](http://www.donateLIFCalifornia.org/religion).